

**Humanities and Social Sciences  
Year 11 Ancient History Program – General**

**UNIT 1: Ancient Civilisations**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit 1: ANCIENT CIVILISATIONS**  **Late Bronze Age Greece and Troy c. 1500–c. 1050 BC** | | | |
| **Course Outline: Unit 1 – Ancient civilisations and cultures**  In this unit, students investigate life in early civilisations, including the social, cultural, political, economic, religious, and military structures, and the significant values, beliefs, and traditions that existed. They discover how the world and its people have changed, as well as the significant legacies that exist into the present. Students are able to trace the development of some of the distinctive features of contemporary societies, for example, social organisation, systems of law, governance and religion, through an examination of ancient civilisations.  **Course Outcomes**  The Ancient History General course is designed to facilitate achievement of the following outcomes:   * Outcome 1: Historical Skills * Outcome 2: Understanding the Past * Outcome 3: Continuity and change in the ancient world      |  |  | | --- | --- | | **Historical Skills** | **Historical Knowledge and Understanding** | | * Chronology, terms and concepts * Historical questions and research * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | * Late Bronze Age Greece and Troy c. 1500–c. 1050 BC |   **Key words:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Ancient | Continuity and change | Historical Authentication | Modern sources | Significance | | Ancient Sources | Concepts | Historical Inquiry | Perspective | Source | | Cause and Effect | Empathy | Hypothesis | Reconstruction | Terms | | Contestability | Evidence | Interpretation | Representation | Timeline | | | | |
| **Week** | **Historical Understanding** | **Teaching/Learning Activities** | **Assessment** |
| **Term 1**  **Week 1** | **Chronological and geographical context of the ancient civilisation**   * Introduction to the unit; distribution of syllabus, course outline and assessment outline * Broad overview of the historical context for the ancient civilisation * The geographic location, including the nature of the environment and its influence on the ancient civilisation   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Chronology and Terminology of Ancient History (BCE/CE, Timelines, Ancient Sources) * Create a timeline of key dates for Ancient Greece/Troy * Mapping Exercise: Key sites of Troy, Greece, the Hellespont, the Mediterranean, and the Aegean Coastlines   **Resources**   * PPT – Introduction to Ancient History * PPT – Review of Historical Sources * PPT – Greek Civilisations * WORKSHEET – Group Source Practice * WORKSHEET – Greece Mapping |  |
| **Term 1**  **Week 2** | **Religious Structures – Minoans**   * Key values, beliefs and traditions characteristic of the ancient civilisation, for example, origin stories, religious beliefs, funerary customs   **Social Structures - Minoans**   * Key social structures of the ancient civilisation, including: * The main social hierarchies, for example, elites, workers, slaves, ethnic groups and foreigners * Role and status of women * Role and treatment of children   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Key values, beliefs and traditions characteristic of Late Bronze Age Greece for example:   + Origin stories and religious beliefs (deities, temples, altars and offering tables, Theseus and the Minotaur)   + Funerary customs (tholos tombs, chamber tombs, mound burials, pit burials, shaft graves, grave goods) * Key social hierarchies, for example:   + Wanax/king, lawagetas/war leader, local lords and hequetai/warrior aristocracy   + Skilled workmen (smiths, jewellers and metal/workers, chariot makers, potters, shepherds, beekeepers and farmers)   + Slaves, ethnic groups and foreigners   **Resources**   * PPT – Mythology * PPT – The Minoans * PPT – Minoan Religion * PPT – Social Structures * WORKSHEET – The Minotaur Reading Comprehension * WORKSHEET – Religion Reading Comprehension * WORKSHEET – PORTFOLIO TASK (Source Analysis) |  |
| **Term 1**  **Week 3** | **Political Structures - Minoans**   * Key political structures of late bronze age Greece including   + Political organisation, for example, monarchy, tyranny, aristocracy/ Oligarchy   + Legal structures   **Economic Structures -Minoans**   * Key economic activities, including:   + Agriculture   + Trade and development of colonies   + Commerce and industry   **Military Structures - Minoans**   * Key military structures of Late Bronze Age Greece, including:   + Military organisation, weaponry, tactics, such as use of chariots   + Role and function of the military   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Key political structures for example:   + Types of Government   + Minoan Monarchy   + Greek City-states * Key Economic structures for example:   + Maritime Empire   + Palace Economy   + Military Strategies/Weaponry     - Importance of location of Crete in gaining tactical advantage   **Resources**   * PPT – Political Structures * PPT – Economic/Military Structures * WORKSHEET – Differentiated Source Analysis Practice * WORKSHEET – Greek City-States * WORKSHEET – Shield Template |  |
| **Term 1**  **Week**  **4** | **Cultural Structures - Minoans**  Key features of the culture of the ancient civilisation, for example, art, music, architecture  **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Key cultural structures for example:   + Art (frescoed, jewellery): significance of the Bull   + Architecture (the citadel and surrounding fortifications, cyclopean walls, palace complexes, granaries, military barracks)   + Influence of sea trade   + Purpose of cultural artefacts   + Importance of Knossos Palace * Revision Tasks   + Teacher-led Revision activities   + Student-Led Revision activities   **Resources**   * PPT – Cultural Structures * WORKSHEET – Minoan Source Analysis | **Assessment 1:**  **SOURCE ANALYSIS**  ***Features of Late Bronze Age Greece and Troy***  **(Week 4)** |
| **Term 1**  **Week 5** | **Events and developments, and representations - Mycenaeans**   * key events and developments of the time period * representations of the ancient civilisation and the contribution of these to our understanding of the civilisation   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Key events and developments, including:   + Timeline for Late Bronze Age Greece and the major Mycenaean centres   + Mycenaean decline (natural disasters, collapse of economic systems, invasion and/or migration, new types of warfare)   + The destruction of Troy (archaeological evidence from Mycenae and Troy, Hittite records) and the ‘Trojan War’ (Homer’s Iliad)   **Resources**   * PPT – Intro to Mycenaeans * PPT – Troy/Trojan War * PPT – Evidence of the Trojan War * WORKSHEET – Mycenaean Source Analysis * WORKSHEET – Trojan Wars Chart * WORKSHEET – Trojan War Reading * WEBQUEST – Research Task |  |
| **Term 1**  **Week 6** | **Key people and representations – Mycenaeans**   * key people of the ancient civilisation, including mythic figures * representations of the ancient civilisation and the contribution of these to our understanding of the civilisation   **Historical skills**   * Chronology, terms and concepts * Historical questions and Research * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Key people of Late Bronze Age Greece and Troy, including mythic figures Agamemnon (mask) and the heroes of the Trojan War * MOVIE VIEWING - Troy   **Resources**   * PPT – Intro to Mycenaeans * PPT – Troy/Trojan War * PPT – Evidence of the Trojan War * WORKSHEET – Mycenaean Source Analysis * WORKSHEET – Trojan Wars Chart * WORKSHEET – Trojan War Reading   WEBQUEST – Research Task |  |
| **Term 1**  **Week 7** | **Representations - Key people and film analysis – Mycenaeans**   * key events and developments of the time period * key people of the ancient civilisation, including mythic figures * representations of the ancient civilisation and the contribution of these to our understanding of the civilisation   **Historical skills**   * Chronology, terms and concepts * Historical questions and Research * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Compare and contrast representations of Trojan War and film Troy (2004) * Explanation – Essay Structures   **Resources**   * PPT – Task 2 Overview * PPT – Essay Writing 101 * WORKSHEET – The Battle of Troy/Trojan War * WORKSHEET – Essay Help Sheet * MOVIE – Troy (2004) | **Assessment 2:**  **EXPLANATION**  ***Features of Late Bronze Age Greece and Troy***  **(Week 7)** |
| **Term 1**  **Week**  **8 - 9** | **Representations – Archaeological evidence - Mycenaeans**   * Representations of Late Bronze Age Greece and Troy, and the contributions of these to our understanding of the civilisation, for example:   + Mycenaean civilisation and the archaeological evidence   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Mycenaean civilisation and archaeological evidence   + Mycenae structures   + Mycenae evidence   **Resources**   * PPT – Mycenae Structures * PPT – Mycenae Evidence * WORKSHEET – Card Sort Activity |  |
| **Term Break** | | | |
| **Term 2**  **Week**  **1 - 3** | **Key Structures – Minoan and Mycenaeans**  **Features of the ancient civilisation**   * key social structures of the ancient civilisation * key political structures of the ancient civilisation * key military structures of the ancient civilisation * key economic activities * key values, beliefs and traditions characteristic of the ancient civilisation * key features of the culture of the ancient civilisation * key events and developments of the time period * key people of the ancient civilisation, including mythic figures   **Representations of the ancient civilisation**   * representations of the ancient civilisation and the contribution of these to our understanding of the civilisation   **Historical skills**   * Chronology, terms and concepts * Analysis and use of sources * Perspectives and interpretations * Explanation and communication | **Learning Activities**   * Review the structures of the Minoans and Mycenaeans   + Social   + Political   + Economic   + Religious/mythological   + Military   + Cultural   **Resources**   * PPT – Revision * WORKSHEET – Revision Sheet | **Assessment 3:**  **TEST**  ***Features of civilisations of Minoan and Mycenaeans***  **(Week 2)** |
| **Term 2**  **Week 4 - 6** | **Historical Investigation**  Investigate one of the other ancient civilisations or cultures listed in the syllabus, employing an historical inquiry process and Historical Skills including:  Historical skills   * Chronology, terms and concepts * Historical questions and Research * Analysis and use of sources * Perspectives and interpretations * Explanation and communication |  | **Assessment 4:**  **Historical Inquiry**  ***Investigation of an ancient civilisation or culture***  **(Week 3 - 6)** |
| **Term 2 Week 7 – Assessment Free Week** | | | |
| **EXAM WEEK/S: (ATAR ONLY)**  **Week 8 - 9** | | | |